

Phase One: Continuous Improvement Diagnostic_10012018_14:13

Phase One: Continuous Improvement Diagnostic

Morgan County High School

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Last Modified: 10/02/2018

Status: Open

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Using data from the eProve surveys, 0% of teachers disagreed or strongly disagreed with any area listed. However, in some areas more than half of our teachers listed "agree" as opposed to "strongly agree" Those two areas were: Instructional Design and Assessment. Teachers at MCHS reported an average score of 3.46 on Instructional Design. 61% of teachers "agree" that "assessment functions of the teaching process at my school are integrated to support data-driven instructional decision making." The other area of concern was in the area of Assessment. 62% of teachers "agree" instead of "strongly agree" that assessments at the school are used in both a fair and equitable manner that eliminates any source of bias and distortion which might interfere with the accuracy of results." We, as a school understand that if we don't use the data to drive instructional decision making, we will not be able to achieve our goals. This year, we are utilizing the Universal Screener, MAP. This will be one extra piece in our data collection.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

We currently have a School Improvement Team which looks at academic and behavior data on a monthly basis. The team consists of administration in both the main building and our CTE building, teachers, counselor, Youth Service Center coordinator along with representation from the ABRI team. SBDM council members along with additional staff members, parents and community members will be invited to join, as well. The team will report their findings to the SBDM council monthly.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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