

2018-2019 Phase One: Continuous Improvement Diagnostic_09062018_15:25

Phase One: Continuous Improvement Diagnostic

Wrigley Elementary School
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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Using eProve survey we revealed the following results: (16 participants) Overall Score 3.91- Curriculum 3.89, Instructional Design 3.97, Assessment 3.95, Leadership for School Improvement 3.93 and Culture of Continuous Improvement 3.85. These results show that our strengths are- our school employs effective decision making that is collaborative. We ensure that we have grade level PLC's at minimum twice per month. During this time we collectively collaborate looking at data to make instructional decisions. We also develop school wide plans for implement focused on student performance. We regularly use a variety of data to make improvements. The areas of improvement (score of 3.81) would be C1- The curriculum at my school is based on claret defined standard for student learning. We will use student friendly learning targets that are aligned to appropriate standards. C6- There is a systematic process in place at my school for monitoring the curriculum that reflects a commitment to continuous improvement. We will engage and invite ALL stakeholders to participate in curriculum design and improvements.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:


2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

Our team will engage a variety of shareholders through constant and precise communication via phone, email, face-to-face meetings and a variety of other effective communication techniques. Shareholders will be selected through a need to know basis in regard to specific instructional practices. Meeting times will be available during the school day during appropriate times and after school in an effort to accommodate all shareholders. Documentation of each meeting will be kept and the data analyzed in a continuous effort to improve Wrigley Elementary School.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 WES Survey	WES Survey School Improvement Monitoring and Processes	2